

JOB OPENING
Service Learning & Partnerships Specialist
(Academic Professional)

Overview

The Georgia Institute of Technology invites applications for the position of Service Learning and Partnerships Specialist in the Center for Serve-Learn-Sustain (SLS). The Center opened in August 2015 to launch and facilitate the Institute's Quality Enhancement Plan (QEP), titled "Serve-Learn-Sustain." The QEP is a component of our reaffirmation of accreditation through the Southern Association of Colleges and Schools Commission on Colleges. This campus-wide academic initiative aims to provide students with a multitude of curricular and co-curricular opportunities focused on the theme, "creating sustainable communities." Serve-Learn-Sustain is designed to help students combine their academic and career interests with their desire to make worthwhile contributions to the world. We do this by facilitating broad-based, interdisciplinary efforts linking teaching and research to action, in Georgia, the United States, and around the globe. More information about the Center and the QEP can be found on the Center's website at: <http://serve-learn-sustain.gatech.edu/>.

This is a 12-month, non-tenure track academic faculty position at the level of Academic Professional. It is a limited-term position, with an anticipated end date of June 30, 2021, coinciding with the end date of the QEP and the end of the 2020-21 academic year. If it is decided that the position will continue, a new contract will be negotiated at that time. The Institute offers a competitive salary and an excellent fringe benefit package as well as an exciting, challenging, and rewarding work environment. This is an unusual opportunity for an energetic and entrepreneurial experiential learning professional to work as part of a team shaping the direction of an initiative that aims to transform the culture of a major technological institute and establish best practices for university engagement in some of the most challenging issues of our time.

Responsibilities

The Service Learning & Partnerships Specialist will work closely with the Center's Director and other Center staff. Responsibilities will include:

1. Facilitate Service Learning & Community Engagement

Work with faculty across campus to help them incorporate service learning and community engagement related to sustainability, into courses at all levels of the curriculum, as well as some co-curricular programs. Specifically:

- Recruit and support faculty from all six Colleges, as well as some staff and students, as they incorporate service learning and community engagement around sustainable communities into their courses and programs. This involves one-on-one collaboration as well as engaging faculty in SLS programs;
- Develop teaching tools and resources;
- Collaborate with SLS staff and other units to develop and manage structures and programs that support integration of sustainability-related service learning and community engagement into student learning across campus;
- Actively participate in and contribute to national and international networks related to sustainability and service learning/community engagement, to learn from and contribute to sharing of best practices.

2. Develop & Maintain Partnerships

Work closely with other SLS partnership staff to:

- Identify, develop and maintain partnerships with nonprofit, municipal, K-12, and other higher education partners, in Atlanta, across the country, and around the world, to engage in and advance learning and action

related to sustainable communities. This will be done through one-on-one relationship building as well as participating in, and helping to run, alliances and networks;

- Support development and maintenance of industry partnerships, managed by an Industry Engagement Specialist reporting jointly to SLS and the Ray C. Anderson Center for Sustainable Business in the Scheller College of Business;
- Collaborate closely with and serve as a connector among other GT units working with partners, on- and off-campus;
- Facilitate the SLS Partnership Advisory Council, comprising key campus stakeholders and strategic off-campus partners, as part of the Center's governance structure;

As part of a small team that works collaboratively, the Service Learning & Partnerships Specialist will also assist with other course, program, and administrative duties as needed. As the Center evolves, this position may supervise or assist with supervision of administrative and professional staff.

Credentials and Experience

We seek a creative educator committed to collaborative learning and engagement and excited to help shape an initiative focused on sustainable communities.

Minimum requirements include:

- An earned doctorate or terminal degree
- Undergraduate teaching experience
- Experience with sustainability and/or social justice education

Preferred requirements include:

- Experience with faculty development, especially service learning
- Experience in engineering education
- Experience working in a collaborative environment and managing collaborative projects

About Georgia Tech and the Office of Undergraduate Education

Georgia Tech (www.gatech.edu/) is one of the world's premier research universities, consistently ranking among *U.S. News & World Report's* Top Ten public universities and dedicated to improving the human condition through advanced science and technology. The campus is located in the heart of Atlanta, Georgia. Students receive a rigorous education to prepare them to influence the technological, social and policy decisions that address the pressing challenges of our time.

Georgia Tech enrolls approximately 26,000 students (66% undergraduate) every year through its Colleges of Engineering, Computing, Sciences, Design; Scheller College of Business; and Ivan Allen College of Liberal Arts. At the core of Georgia Tech's educational philosophy is academic rigor combined with experiential education. The Institute is a member of the University System of Georgia and the Association of American Universities. Under the leadership of the Vice Provost for Undergraduate Education, the Office of Undergraduate Education is charged with maintaining the quality of undergraduate education and the academic success of undergraduate students. In addition to the Center for Serve-Learn-Sustain, reporting units include Center for Career Discovery and Development, Center for Academic Enrichment, Center for Academic Success, and Honors Program.

To Apply

Applications will be accepted until the position is filled. To receive full consideration, please apply by **May 22, 2019**. The desired start date is mid-July. Please submit a cover letter; curriculum vitae; and names, titles, and contact information (email, phone) for three professional references, including a mix of academic and non-academic supervisors and partners (references will not be contacted without prior notification) in a **single PDF file** at <https://bit.ly/2IuUVhI>. Please reference the position title in your email's subject line. Selection process will include passing a pre-employment background screening.