



Ariella Ventura, ISyE, 2020

“SLS has taught me to look at issues from multiple viewpoints. My SLS class is taught by three professors of differing backgrounds. Each class, my professors frame sustainability using their interdisciplinary knowledge, allowing me to better understand the complexity of real life problem solving.”

- **Summer 2016:** Participates in SLS-affiliated Leadership for Social Good Study Abroad in Eastern Europe (Scheller); first hears about SLS through SLS guest lecture during orientation; writes SLS blog post from abroad
- **Fall 2016:** Starts participating in events/service days with an engaged friend
- **Spring 2017:** Takes SLS foundation course; continues to attend events
- **AY2018 and beyond:** Takes more SLS courses and pursues minor in SLS or Sustainable Cities (SCaRP)
- **Career Interest:** Improve city systems, like transit, through sustainability



MLK Day of Service in Clarkston



STUDENT PROFILE



John Butler III, CEE, 2021

“The SLS Program has not only allowed me to expand my understanding of the social equity, environmental, and economic intricacies that relate in order to create sustainable communities, but this program has also given me important connections and networking opportunities in the field of sustainability and social equity that my regular engineering education overlooks.”

- **FALL 2016:** Takes SLS Foundation course “Technology & Sustainable Community Development,” sparking SLS interest; participates in many of Environmental Justice Series events
- **SPR 2017:** Takes SLS-Affiliated course “Semester in the City;” joins Living Building Equity Petal Working Group; enrolls in Sustainable Cities Minor; joins UN RCE Youth Network
- **AY2018 and beyond:** Plans to work with SLS as Student Assistant, pursue a sustainability internship with City of Atlanta, do an SLS-related research project, enroll in more SLS-Affiliated Courses, and continue involvement in Living Building
- **Career Interest:** City Planning and Urban Design for Sustainable Cities



River Rendezvous



“Semester in the City”



STUDENT PROFILE



Yonatan Weinberg, HTS, 2019

“I am grateful for the SLS infrastructure for giving me the opportunity to cultivate my interests in social sustainability. It has allowed me to learn about and actually work on what I am passionate about.”

- **Fall 2015:** Hears about SLS HP courses through Grand Challenges
- **Spring 2016:** Takes both foundation courses plus SLS-affiliated course, “Semester in the City;” attends SLS events & writes SLS blog post on Flint water crisis
- **Summer 2016:** Starts working for SLS; participates in EngageATL
- **AY2017:** Works for SLS, attends SLS events, works on Grand Challenges Westside oral history project (intends to apply for SLS funding); applies for Technology & Management program while pursuing Scheller Leadership Minor
- **Summer 2017:** Participates in SLS-affiliated Leadership for Social Good Study Abroad in Eastern Europe (Scheller)
- **Career Interest:** Consulting on corporate social responsibility



SLS Foundation Course



MLK Day in Clarkston



Semester in the City



STUDENT PROFILE



Nicole Kennard, MSE, 2017

- **Fall 2014:** Provides input into QEP development
- **Fall 2015:** Attends SLS Liam's Legacy Symposium and becomes interested in public leadership as a career
- **Spring 2016:** As President of Engineers for a Sustainable World, engages ESW in SLS' Public Service Pathway program, receiving funding to develop urban farming project
- **Spring 2017:** Begins working for SLS and attending more events, becoming more interested in sustainability careers; forges collaborative projects with SLS partners
- **Summer 2017:** Continues to work at SLS, leads RCE Youth Network and continues to implement programs and projects at local urban farms
- **Fall-Summer 2018:** Attends Newcastle University in the UK as a Fulbright Scholar, pursuing an MSc in Sustainable Agriculture and Food Security
- **Career Interest:** Public or nonprofit work in sustainability focused on food systems and urban farming



"I have always been passionate about environmental sustainability, but through SLS, **I have learned so much more about social sustainability** and equity. I have been able to meet public officials, and this has greatly influenced how **I approach problems systematically**. I have expanded my network and **realized what I'd like to do in my future career** as a public leader in sustainability.

Through SLS, I was also able to **start a new collaborative project** with Friends of Refugees, leading a team of GT students to utilize their engineering skills by designing and building all the growing systems for their new educational greenhouse.

I am so grateful to SLS for helping to connect me with great projects and collaborations, and truly expand my network and knowledge surrounding sustainability."



Chloe Kiernicki, INTA, 2019

"Before I started at Georgia Tech, my vague understanding of sustainability surrounded saving the ozone layer and reducing my carbon footprint. Through SLS, I have learned that these environmental burdens do not affect all people in the same manner, so cities must actively create a more equitable home for their citizens."

- **Fall 2016:** Attends Liam's Legacy launch for the Environmental Justice Series, increases involvement in SLS-related activities
- **Spring 2017:** Travels to Washington, DC for MLK Civil Rights Tour with SLS, earns Commerce Club of Atlanta and SLS partnership grant to study local food sustainability and eating habits
- **Summer 2017:** Attends Measuring the Dream Symposium with SLS, participates in SLS-affiliated Japan Summer Program in Sustainable Development at Tokyo Institute of Technology
- **AY2018 and beyond:** Continues involvement in SLS events, expands participation in sustainability-related issues beyond Georgia Tech's campus
- **Career Interest:** Designing a more equitable and sustainable Atlanta



American Gothic at Global Growers Work Day



STUDENT PROFILE



Delaney Rickles, CEE, 2020

“I am so fortunate to have gotten involved with SLS early in my college career! The program has made me an all-around more aware and thoughtful person in addition to influencing my decision to pursue a career in designing equitable and sustainable communities.”

- **Fall 2016:** Learns about SLS during Freshmen Orientation and participates in SLS Foundation Course, “Technology and Sustainable Communities” as a result
- **Spring 2017:** Is elected to executive board of Enterprise to Empower as Marketing Chair
- **Summer 2017:** Begins working with SLS as a student assistant, attends “Measuring the Dream” symposium
- **AY18 and beyond:** Continues to work with SLS and pursues minor in Sustainable Cities
- **Career Interest:** Using a background in civil engineering to design more equitable and productive public space in Atlanta



Measuring the Dream Symposium



INSS: “Smart Cities” Conference

Dionne Nickerson, PhD Marketing, 2019

“I am grateful for the support provided through SLS for my very first course at Georgia Tech! Since I am building this course from the ground up, the SLS support has been instrumental. I have already been able to network with scholars from around the world on how to effectively integrate sustainability into more traditional disciplines.”

- **Fall 2016:** Submits proposal for SLS course development funding pertaining to the SLS theme of “creating sustainable communities.”
- **Spring 2017:** Is awarded funding and begins developing “Sustainable Marketing” undergraduate course.
- **Summer 2017:** Continues developing “Sustainable Marketing” course, receives SLS course affiliation, presents research at the International Symposium on Sustainable Fashion Consumption.
- **AY2018 and beyond:** Teaches “Sustainable Marketing” course and continues research investigating the impact of sustainability on marketing outcomes
- **Career Interest:** Influencing the next generation of business leaders through sustainability-focused courses and empirical research



Symposium on Sustainable Fashion Consumption

Arush Lal, BSBA, 2017

“SLS is an incredible initiative that mobilizes our campus community to explore how to engage on international issues, providing a pathway to becoming true global citizens that are dedicated and driven to developing solutions for a better tomorrow.”

- **Fall 2014: Founded on-campus chapter of Volunteers Around the World, committed to providing critical health care to international communities in a sustainable way**
- **Spring 2014: Began proposing a project based on the QEP -- a new undergraduate major in Global Health Systems and Technology**
- **Spring 2017: Joined SLS Advisory Board, with the chance to engage with peers on UN RCE application and meet like-minded students**
- **Summer 2017: Joined Global Health Corps as a Global Policy Associate with IntraHealth International, supporting health workforce development around the world**
- **Career Interest: Global health security and universal health coverage**



Suraj Sehgal, Marketing, 2018

“To me, sustainability has always been a vague concept. Today, it has become an ideal that communities are often striving for. Through Serve-Learn-Sustain, I have had the opportunity to explore the multiple aspects of sustainable communities, including the equal importance of economy, environment, and equity.”

- **Winter 2015:** Attended the GREEN program Renewable Energy and Sustainability Study Abroad Program in Iceland
- **Spring 2016:** Took the SLS Sustainable Community Principles Course
- **Fall 2016:** Attended the First Annual Just Energy Summit in Atlanta
- **AY 2018 and beyond:** Continue to attend SLS events, president of Epic Intentions, a student organization that does consulting for non-profit organizations
- **Career Interest:** Researching in technology and global development

