

AccessCORPS Alignment with UN Sustainable Development Goals

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AccessCORPS is a new Vertically Integrated Project (VIP) team beginning Fall 2022. AccessCORPS will train students (and others) to systematically assess the accessibility of Georgia Tech course materials, to determine any barriers a student with an impairment or disability or other challenge may face when taking the course. The AccessCORPS team members will then work with the course instructor(s) to reduce access barriers in the materials and other aspects of the course, while also educating the instructor on how to sustain the more-accessible materials and course delivery methods.

[AccessCORPS VIP Page](#)

Goal Alignment

On the [VIP Teams](#) page, students can search for project teams by selecting the UN Sustainable Development Goals to filter by.

AccessCORPS VIP is aligned to the following UN SDGs that students can use to filter their results:

1. **Goal 4 - Quality Education** - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
2. **Goal 10 - Reduced Inequalities** - Reduce inequality within and among countries.
3. **Goal 16 - Peace, Justice and Strong Institutions** - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Why is it important?

All students need access to the content and learning resources necessary to participate in and successfully complete their courses and obtain their education. If accessibility is not considered, students with disabilities may face barriers. Inclusive, quality education is necessary for the development of strong institutions and sustainable societies. Inclusive, quality education reduces inequalities and is foundational for the support of all 17 of the UN's Sustainable Development Goals.

Partners and Sponsors

The main partners in establishing AccessCORPS are the Schools of Psychology and Interactive Computing (both represented by Prof. Bruce Walker) and the GT Center for Inclusive Design and Innovation (CIDI) (represented by Norah Sinclair). AccessCORPS will also be working closely with the Office of Disability Services (ODS) and other appropriate organizations on campus.

About the VIP Model

The Vertically Integrated Projects (VIP) Program is a transformative approach to enhancing higher education by engaging undergraduate and graduate students in ambitious, long-term, large-scale, multidisciplinary project teams that are led by faculty. The program has been rigorously evaluated and refined over more than two decades.

In VIP, teams of undergraduate students – from various years, disciplines and backgrounds – work with faculty and graduate students in their areas of scholarship and exploration. Undergraduate students earn academic credit for their work and have direct experience with the innovation process, while faculty and graduate students benefit from the extended efforts of their teams.

[More Information on the VIP Model](#)