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| C:\Users\bjaco\AppData\Local\Microsoft\Windows\INetCache\Content.Word\SLS-Teaching-Toolkit-Logo_Stacked-Initials.jpg | Kendeda Building Equity Petal Tour |
| **Discipline:** **Any** | **Type:** **Video In-Person Tour (can replace a class) and Canvas Assignment** | **Time Commitment:** **none** | **Category:** Kendeda BuildingEquity, JusticeEquitable and Sustainable Dev.Sust. In AtlantaGT1000 |
| **OVERVIEW:**This is a video-guided in-person tour of the Kendeda building, focused on the Equity Petal of the Living Building Challenge. While on the tour, students are asked to reflect on a few aspects of equity and inclusion, which they later submit through a Canvas assignment. The video tour can be accessed here: <https://www.youtube.com/watch?v=dVNYrABwnmA&feature=youtu.be>This tool was contributed by Jennifer Leavey |
| **INSTRUCTIONS:** 1. **Import the “Living Building Equity Tour” Canvas Quiz into your course. The Quiz can be located in the Canvas Commons here:** [**https://lor.instructure.com/resources/286dd3c8556a41b28113592d72c08f3d?shared**](https://lor.instructure.com/resources/286dd3c8556a41b28113592d72c08f3d?shared)
2. **Post as an assignment for your students, instructing them to watch the video tour and complete the Canvas Quiz.**
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| **SLS STUDENT LEARNING OUTCOMES & ASSESSMENT:**The Serve-Learn-Sustain toolkit teaching tools are designed to help students achieve not only SLS student learning outcomes (SLOs), but the unique learning outcomes for your own courses. Reflection, concept maps, rubrics, and other assessment methods are shown to improve student learning. For resources on how to assess your students’ work, please review our [Assessment Tools](http://serve-learn-sustain.gatech.edu/tool-category/assessment). **This tool achieves SLO 3. See the end of this tool for further details.**  |

**Want Help?**

Jennifer is the contact for this tool. You can reach her at Jennifer.Leavey@cos.gatech.edu

SLS Student Learning Outcomes

1. Identify relationships among ecological, social, and economic systems.
2. Demonstrate skills needed to work effectively in different types of communities.
3. Evaluate how decisions impact the sustainability of communities.
4. Describe how to use their discipline to make communities more sustainable.\*

\* *Note:* SLO 4 is intended to be used by upper division, project-based courses such as Capstone.