SERVE•LEARN•SUSTAIN
PUBLIC SERVICE PATHWAY
Fall 2015 Solicitation
Deadline: November 2nd, 5pm

Background
The Public Service Pathway is a new initiative of Serve-Learn-Sustain (SLS), Georgia Tech’s new Quality Enhancement Plan (QEP) infusing sustainable communities education into students’ learning experiences across campus. SLS is developing academic courses and experiences that combine community engagement with sustainability. Serve-Learn-Sustain will prepare students to contribute their disciplinary expertise to efforts aimed at creating sustainable communities where people and nature thrive, now and in the future, in Georgia, the United States, and around the globe.

Public Service Pathway
The Public Service Pathway will increase students’ capacity to participate in sustainable community engagement efforts by focusing on civic innovation, design, and facilitative leadership. Public Service Pathway courses and projects will help students connect academic knowledge and skills to community challenges related to sustainability. The key methods for student education in SLS are community engagement and service learning, where students interact with community partners through on- and off-campus experiences. Deeper learning experiences will engage students in working collaboratively with partners to contribute to long-term efforts for sustainable community-building.

Through a generous grant from the Commerce Club Foundation of Atlanta, the Public Service Pathway is offering grants ranging from $500 to $2500 to support the development of learning experiences for students through Spring 2016 courses or projects. Faculty, staff, and students may apply for funding for curricular or non-curricular learning activities done in collaboration with community partners.
Proposal Format and Content
Proposals should be 1-2 pages and include the following, in this order. Please type the title of the section before each response (e.g., Name, Affiliation, Contact Information: ___________).

1. Your name, affiliation, and contact information
2. A description of the class or project
3. A description of how the class/project relates to the theme of sustainable communities. As part of your description, please reference the Sustainable Communities diagram on the SLS website and describe where and how you would situate your class/project within that diagram. Priority will be given to classes/projects situated in the overlapping areas.
4. A description of how the class/project will build civic leadership among participants
5. Description of anticipated learning outcomes. To complete this section, please reference the Serve-Learn-Sustain Quality Enhancement Plan’s 9 learning outcomes. Priority will be given to classes/projects that address at least two of these.
6. What key work products or materials will result from your class/project that the QEP can use to assess learning outcomes? (unrelated to students’ grades)
7. A description of your community partner(s) and how collaboration will be structured, including past work in this domain/with these partners and plans for ongoing engagement after Spring semester
8. We want to help you integrate Serve-Learn-Sustain and civic leadership into your course/project. What kind of help do you need, if any, planning it or carrying it out?

In addition, please submit the following
- A budget, no more than 1 page include short narrative explanation
- A statement of commitment from the community partner (this can be as simple as an email from the community partner to you)

Materials are due by Monday, November 2 at 5pm
We plan to make decisions and announce the awards by or before November 20th, 2015.
If your class/project receives Public Service Pathway funding, you will be asked to agree to the following requirements:

1. Attend one civic design workshop in the Spring semester to share your insights and experiences with other faculty, students, staff and community partners.
2. Participate in, and encourage your students and collaborators to participate in, a public showing of the course/project work at the end of the Spring semester.
3. Allow the Public Service Pathway and Serve-Learn-Sustain team to document the project at different points throughout the semester.
4. Coordinate with the Office of Assessment to conduct some basic pre- and post-in-class assessments and contribute work products or materials for them to assess in terms of QEP learning outcomes.

What Can the Funds Be Used For?
The funds will be accessible to you throughout the semester and can be used for any activities or materials related to the course. This could include:

- Compensating community partners
- Materials for workshops, field trips, etc.
- Project materials
- Purchasing data sets
- Many other possibilities!