

Project Title		Serve•Learn•Sustain		
Focus Group Name		Sustainable Communities & Systems		
Number of Students				
Interviewer				
Date		Time		Location:

**Notes to Participants:**

1. Thank you for your participation. Your input will be an integral and valuable part of future development for Serve•Learn•Sustain activities.
2. Confidentiality of your responses cannot be guaranteed in a group setting. However, your records will be stored appropriately and your names will not be used in any written reports or presentations. No personally identifying information will be shared with your instructors or with other project personnel. Also, please remember that you may stop at any time or skip any questions you do not wish to answer.
3. With your permission, an audio recording will be made and transcribed.
4. Approximate length of focus group: 40 minutes
5. Possible types of activities in this session
  - a. General Discussion Questions – Individual Contributions
  - b. Small group activity – Contributions from the group
6. Methods of disseminating results: GT units, faculty, and administrators involved with Serve•Learn•Sustain
7. Purpose of focus group:
  - a. Assess degree to which Student Learning Outcomes for Serve•Learn•Sustain are achieved

1. How would you define sustainability?
2. What were some community-level sustainability challenges that you became aware of as a result of this course?
3. How did this course prepare you to address sustainability challenges?
4. Describe how you can use your discipline to make communities more sustainable?
5. What do you think was most valuable about this sustainable communities course?
6. What would you change about the sustainability communities course?