Request for SLS Course Affiliation

Start of Block: Default Question Block

Request for SLS Course Affiliation

Please complete the form in its entirety. It should take about 15 minutes. If your course becomes affiliated with SLS, we will use this information to advertise. Please note that all SLS Affiliated Courses are expected to align in some way with the SLS Sustainable Communities framework. You are encouraged to take a look at the framework before you fill out the form.

Re-affiliating your course? If your course was previously affiliated with SLS and you wish to re-affiliate for additional semesters, there is no need to complete this form. Please email Ruthie Yow, Service Learning and Partnerships Specialist, and let her know that you are re-affiliating your course and for which semester(s). In addition, please let her know if any information has changed (course name, course number, description, etc.)

Please complete the following:

☐ First Name: ________________________________________________

☐ Last Name: ________________________________________________

☐ Your Title: ________________________________________________

☐ Your School/Unit ________________________________________________

☐ Email: ________________________________________________
Course Title

________________________________________________________________

Course Number (if cross listed, provide all numbers)

________________________________________________________________

Semesters your course will be offered in the near future: (Please select and indicate the year.)

☐ Spring ____________________________

☐ Summer ____________________________

☐ Fall ________________________________

Are you the instructor of this course?

☐ Yes

☐ No (provide Instructor name)

________________________________________________

Course is open to:

☐ Undergraduates

☐ Graduates
Is the course open to all majors?

- ○ Yes
- ○ No

Display This Question:
If Is the course open to all majors? = No

If no, please explain:

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Briefly explain how your course relates to SLS and our theme "creating sustainable communities," including specifically how it addresses one or more aspects of our Sustainable Communities framework.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Provide a short description of your course to be used specifically for SLS marketing to students. Make sure to relate it to some aspect of sustainability/sustainable communities so students understand the connection to SLS. Also if it will include interactions with partners engaged in real-world work, please include mention of that as well.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Will this course include any kind of interaction with partners engaged in real-world work (preferred, but not required)? Examples include field trips, guest speakers, and projects or assignment with community partnerships.

☐ Yes. Please explain: ________________________________________________

☐ No

Would you like assistance from SLS on content or partner connections?

☐ Yes

☐ No

Display This Question:
If Would you like assistance from SLS on content or partner connections? = Yes

How can we help you?
________________________________________________________________
________________________________________________________________
________________________________________________________________
These are the SLS Student Learning Outcomes. Please check up to 3 of the ones that most strongly apply to your course.

☐ 1. Students will be able to identify relationships among ecological, social, and economic systems.

☐ 2. Students will be able to describe how their actions impact the sustainability of communities.

☐ 3. Students will be able to demonstrate skills needed to work effectively in different types of communities.

☐ 4. Students will be able to evaluate how decisions impact the sustainability of communities.

☐ 5. Students will be able to describe how they can use their discipline to make communities more sustainable.

☐ 6. Students will be able to develop approaches to sustainability challenges in communities.

☐ 7. Students will be able to communicate effectively with the public about creating sustainable communities.

☐ 8. Students will develop and manifest personal values and beliefs consistent with their roles as responsible members of local, national, international, and/or professional communities.

☐ None: My course relates to the SLS theme “creating sustainable communities” but does not address any of the above learning outcomes.
Display This Question:

If These are the SLS Learning Outcomes. Please check up to 3 of the ones that most strongly apply. = None: My course relates to the SLS theme “creating sustainable communities” but does not address any of the above learning outcomes.

Please share 1 - 3 of the Learning Outcomes for your course that relate to the SLS theme, "creating sustainable communities."

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

SLS partners with all affiliated courses and offers two types of Assessment Partnerships. Please read the descriptions on our Assessment page and indicate below which partnership you prefer. **Note:** If you are teaching an SLS Foundation Course or participating in the SLS Level 1 Affiliates Program, please choose Option 2.

- **OPTION 1:** PERSONALIZED ASSESSMENT PARTNERSHIP
- **OPTION 2:** ADVANCED ASSESSMENT PARTNERSHIP

Would you like us to tag the course with any of the SLS BIG IDEAS?

- Yes
- No

Display This Question:

If Would you like us to tag the course with any of the SLS BIG IDEAS? = Yes
Please select what those BIG IDEAS are (hold the Control key to select multiple answers):

☐ Asset-based Community Development
☐ Civic Design
☐ Collaborative Problem Solving
☐ Mutually Beneficial Partnerships
☐ Doing Good in Your Neighborhood
☐ Honoring Multiple Ways of Knowing
☐ Long-term Relationships
☐ Reciprocal Teaching & Learning
☐ Shared Values
☐ Valuing Community Impact
☐ Click to write Choice 11
☐ Values Based Leadership
☐ Visual Anthropology
☐ Digital Storytelling and Documentary Media
☐ Information Visualization
☐ Participatory Research
☐ Ethnography
☐ Problem Based Learning
☐ Prototyping
☐ Understanding Local History and Context
☐ Energy Efficiency
☐ Food-Energy-Water Nexus
☐ Infrastructure: Physical, Technological, & Social
☐ Lifecycle Analysis & Thinking
☐ Long-term Visioning
☐ Cognitive Flexibility
☐ Reflection
☐ Broad-Based Learning Communities
☐ Collaborative Community Innovations
☐ Social Entrepreneurship
☐ Results-Based Accountability
☐ Local & Global Collaborative Action
☐ GT as Living Lab
☐ GT as Anchor Institution

Are you willing to contribute a blog post about your course, beforehand to market and/or during the semester to say what you're doing?

☐ Yes
☐ No
Are you willing to ask your students to write a blog post about your course at some point during the semester?

- [ ] Yes
- [x] No

We request that instructors of affiliated courses subscribe to our e-newsletter to stay abreast of SLS opportunities and share them with your students. Have you signed up?

- [ ] Yes
- [x] No (please sign up!)

Other comments or questions?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
**Mini-Grants:** Faculty teaching affiliated courses are eligible to apply for mini-grants of up to $500 to support sustainable communities-related activities. Funds are limited and availability will vary depending on time of year. Deadlines are rolling. Generally, only one mini-grant will be given per instructor per semester, and only to instructors not receiving other SLS funding for that semester. Additional opportunities are available to apply for course development funds and are advertised via our newsletter. To request a mini-grant, answer these questions:

---

Are you currently receiving SLS funding?

- [ ] Yes. Please explain (and be specific about the source of SLS funds and which semester you are receiving the funds): ________________________________

- [ ] No

---

How much are you requesting as a mini-grant?

______________________________________________________________

---

What do you need the funding for? Be as specific as possible (and note that funds come from the State so cannot be used for food).

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

---

What is the name and email of the financial analyst who works for your unit?

______________________________________________________________