Neighborhood Immersion Course Design Workshop
This workshop will…

• Immerse you in one neighborhood to demonstrate what sustainability looks like in community context;
• Provide you with opportunities to learn from colleagues across campus who have been integrating the “creating sustainable communities” theme into their courses the last few years;
• Introduce you to SLS partners from different neighborhoods and sectors, working on a variety of sustainable communities-related issues;
• Introduce and train you to use assessment tools designed to evaluate sustainable communities learning outcomes;
• Provide you with ideas for and assistance in tweaking or developing a specific part of your course to relate to “creating sustainable communities” (e.g., assignment, unit/module, project, course speakers, field trips, etc.).
Round Robin Groups

- Civil Engineering capstone course
  - Undergraduate capstone team (Maddox Park improvements)
  - Graduate assistant
- Westside Communities Alliance (WCA)
  - Dr. Sheri Davis-Faulkner
- Dr. Mike Evans (CHEM)
  - USEPA
- Dr. Juan Rodriguez (Modern Languages)
  - Spanish Speaking Service Learning Course
- Ruthie Yow (WCP)
  - Collaboration with NCCHR
# SLS Goals & Objectives for Student Learning

<table>
<thead>
<tr>
<th>Goals</th>
<th>Objectives for Student Learning</th>
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</table>
| **Build Partnerships**                     | - Establish deep & long-lasting relationships with partners from nonprofit, business, community, government, and academic sectors  
                                           | - Work from campus to local to global  
                                           | - Focus on networks  
                                           | - Support, participate in, and lead projects  
                                           | - Model sustainable communities in practice |
| **Expand Sustainable Communities Courses & Research** | - Engage faculty across campus  
                                           | - Link to diverse faculty interests  
                                           | - Co-create pedagogical frameworks/tools  
                                           | - Build capacity for socio-technical collaboration & integration |
| **Produce Co-Curricular Programming**      | - Build awareness & interest  
<pre><code>                                       | - Complement curricular learning |
</code></pre>
<table>
<thead>
<tr>
<th>Outreach</th>
<th>Consult</th>
<th>Involve</th>
<th>Shared Leadership/Participatory</th>
<th>Community-Driven</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some community involvement</td>
<td>More community involvement</td>
<td>Community involvement</td>
<td>Strong bidirectional relationship</td>
<td>Strong community leadership</td>
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<tr>
<td>Communication flows from the academic/Agency research partner to the community, to inform or share</td>
<td>Information or feedback obtained from the community to help inform the research project conducted by academic/Agency researchers</td>
<td>Communication is bidirectional between the academic/Agency research partner and community</td>
<td>Decision making is equally shared; communication is bidirectional</td>
<td></td>
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<tr>
<td>Provides community with information</td>
<td>Entities share information and feedback</td>
<td>Involves more participation with community on issues</td>
<td>Entities have formed strong partnership on each aspect of project from development to solution</td>
<td></td>
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<tr>
<td>Entities coexist</td>
<td>Outcomes: Establishes channels for communication and outreach</td>
<td>Entities cooperate with each other</td>
<td>Entities form bidirectional communication channels</td>
<td></td>
</tr>
<tr>
<td>Outcomes: Develops connections and obtains information and feedback from community</td>
<td>Outcomes: visibility of partnership established with increased cooperation</td>
<td>Outcomes: Partnership building, Trust building</td>
<td>Outcomes: Research reflects the needs and desires of the community, community leadership on issues of concern</td>
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Community-driven change results from:

- Building **long-term relationships**
- Starting with visions and assets rather than problems
- Focusing on root causes
- Promoting reciprocal teaching & learning
- Paying attention to community impact
- Using a **collaborative problem-solving** approach
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