Since its founding, Atlanta has aspired to greater heights. Rising from the ashes after the American Civil War, Atlanta became a beacon of the “New South,” a region that would grow into a cosmopolitan city of the American South driven by a modern economy, a vibrant and diverse citizenry, and a spirit of what Congressman John Lewis refers to as “good trouble” to create positive change. In the decades since the civil rights movement was born here, the region’s rapid growth has created great wealth and prosperity for many. Yet for those living south and west of the growth line bisecting the region, this 50 years of growth has come at great cost: jobs, opportunity and high quality of life are largely inaccessible to them.

As the region prepares for an additional 2.5 million residents in the next 25 years, it sits at a pivotal moment: will deepening disparities begin limiting opportunity for even the most prosperous in the region? Will its ecosystems and institutions survive the shocks and stressors anticipated as global warming accelerates, climate refugees arrive, and the fossil fuel-driven economy wanes?

The stakeholders engaged in formation of the Greater Atlanta Regional Centre of Expertise on Education for Sustainable Development (ATL RCE) see a different future for the region, where the dozens of organizations and institutions working tirelessly to address these sustainability issues are able to connect their efforts and leverage them for needed collective impact. Establishing the ATL RCE will provide a much-needed structure to facilitate cross-sector collaboration towards commonly identified Sustainable Development Goals (SDGs).

While metro-Atlanta boasts one of the highest concentrations of higher educational institutions in the United States, those anchor institutions have not always been a part of past networks to achieve sustainability goals, like an effective movement to resist the privatization of water in Georgia. The genesis of the RCE is a realization by these anchor institutions that, after implementing award-winning sustainability programs on their own campuses, the time is right to bring their knowledge and expertise outside their campus gates and partner at a broader regional scale for a multi-sector approach to education for sustainable development. It will also engender a culture of learning and continuous improvement, providing opportunities for students of all ages to contribute to these efforts and shape new ones.

**Leveraging the SDGs to Address our Paradoxes**

As this application details, the Atlanta region represents many paradoxes of strength and weakness, interwoven in a complex web of interdependency. Stakeholder-identified preliminary SDG priorities for Greater Atlanta RCE collaboration will seek to address these paradoxes.

Our Greater Atlanta RCE application was submitted to the UN at the end of May.
Download the full application: serve-learn-sustain.gatech.edu/atlanta-un-rce
<table>
<thead>
<tr>
<th>Primary SDGs</th>
<th>Strengths of the Region</th>
<th>Weaknesses</th>
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| Good Health & Well-being        | Home to internationally known health centers, including the Centers for Disease Control, The Carter Center and world-class research hospitals                                                                 | ● Top-ranked in US for new HIV/AIDs cases, diabetes, stroke, asthma  
● Extreme health inequities such as infant mortality and premature deaths  
● Graded “F” by American Lung Association in 2017 for ozone                                    |
| Zero Hunger                      | ● Year-round growing season - GA is #1 producer in US of eight food commodities  
● Growing local food system, with one of first US cities with Director of Urban Agriculture  
● In 2015, Georgia ranked third in the nation in net electricity generation from biomass | ● >80,000 Atlantans need assistance to buy food each week  
● Dozens of food deserts and food swamps exist in metro Atlanta  
● No systems exist to scale diversion of food waste  
● Local production of perishable crops is limited by lack of access to land |
| Sustainable Cities & Communities | ● World-class parks and greenspaces  
● Sprawl growth model has shifted to core densification  
● Atlanta is one of 100 Rockefeller Foundation resilient cities  
● Trees cover 36 percent of the city, far above the national average of 27 percent  
● Strong sustainability plan under Power to Change and use of Neighborhood Planning Units | ● Top-ranked energy burden on low income households in US  
● Disparate impact of urban heat island effect on low wealth communities  
● Poor access to greenspace  
● Legacy of sprawl development  
● Rapid gentrification and loss of affordable housing  
● Lack of political commitment or investment in meaningful sustainable practices across the region, such as transit, walkability, and zoning |
| Climate Action                   | ● US leader in electric vehicle ownership and growing charging infrastructure  
● Ranked by Carbon Disclosure Project as top-10 worldwide city for quality reporting of Greenhouse Gas Emissions  
● City of Atlanta resolution mandates that the City transition to 100% renewable energy sources by 2035  
● US leader in LEED-certified buildings and voluntary commercial energy/water conservation  
● Strong leadership from Georgia Climate Action Coalition (grassroots) and the Georgia Climate Project (UGA, Georgia Tech, Emory) | ● Top polluting coal-fired power plants in US  
● Rapid loss of tree canopy  
● High transport carbon emissions ( tonnes of CO2 per person) |
| Quality Education | • Highest concentration of Historically Black Colleges and Universities in US  
• Home to more than 50 other higher education institutions with nearly 1,800 programs of study | • National notoriety for Atlanta Public Schools cheating scandal  
• Dramatically segregated and disparate K-12 school performance correlated with race and income  
• Lack of institutional commitment to sustainability and ethics in higher education |
| Industry, Innovation & Infrastructure | • Global logistics hub - busiest airport in the world, HQ for UPS, extensive rail infrastructure  
• Burgeoning technology start-up ecosystem and testbed for smart cities technologies  
• New catalytic infrastructure investments | • Notorious traffic and crumbling road infrastructure  
• Skeletal transit infrastructure inaccessible to more than 60% of population in region  
• Sharp digital divide |
| No Poverty | • Home to 25 Fortune 1000 corporateHQs  
• Film and video industry hub of the south  
• Abundance of natural resources  
• Diverse and growing economy  
• Birthplace to the modern civil rights movement | • Consistently ranked as top US city for income inequality and lack of social mobility  
• Slavery legacy is reflected today in structural and systemic racism and a city/region divided |
Many of these paradoxes are not unique to the Atlanta region. It could in fact be said that this is the story of many 21st century cities around the globe, certainly of those in the exponentially-growing US Southern Sunbelt. Atlanta has contributed health advances, civil rights inspiration, cultural music and product icons, and logistics and technology innovations to the world. Now is the time for Greater Atlanta to contribute in a new way: to forge new global and local collaborations through the RCE network to advance sustainable development and address these paradoxes.

**Vision of ATL RCE**

We envision a robust and engaged network of all sectors of Greater Atlanta society, collaboratively working towards a region where the principles of sustainability - equity and justice, resilient ecosystems, health and well-being, and economic opportunity - are ingrained in its continued development; where opportunities for greater progress are realized through connected local partners and knowledge centers; and where the students in the region have expanded opportunities to learn about sustainability locally and globally, and participate first-hand in shaping a sustainable future.

**Mission**

The Greater Atlanta RCE accelerates student and community sustainable development leadership and progress towards a more sustainable future by leveraging a network structure to connect, support and catalyze diverse collaborations.

**Goal and Objectives**

The stated goal of the UNU-IAS Education for Sustainable Development (ESD) Programme is to bridge the gap between learning and development through the following objectives:

- **Objective 1:** Accelerating local and regional solutions to sustainability issues
- **Objective 2:** Re-orienting higher education for societal transformation into SD
- **Objective 3:** Developing SD and ESD competencies and capabilities as well as a science-policy interface.

The following chart reflects preliminary thinking on strategies and activities that will allow the Greater Atlanta RCE to focus on our priority SDGs while addressing all three of the UNU ESD objectives. These strategies and activities surfaced through conversations with more than 200 stakeholders from higher education, civil society, business, and local, regional, state and federal government during Winter/Spring 2017. Activities prefaced with “Potential” reflect ideas inspired by and extrapolated from these conversations.

Planning and execution of all activities will be done using a distributed network structure, reliant on network members’ in-kind contributions of time and talents, with anchor educational institutions at the hub of the network. Initially proposed activities will largely be driven by voluntary efforts to achieve early wins with little to no hard expense. Relationships with the local philanthropic community have also been deepened through the application engagement process, and the RCE anticipates seeking funding to support network formation, coordination, facilitation; collaborative tool development; participation in the RCE global network; and scholarships for our most resource-constrained members, to ensure diverse participation.
<table>
<thead>
<tr>
<th>Strategy</th>
<th>2018 Activities</th>
<th>2019 Activities</th>
<th>Long-term Outcomes</th>
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<tr>
<td>A. Approach governance with explicit inclusion of diversity of stakeholders, focus on equity in power dynamics and balance of sector participation</td>
<td>Establish RCE Steering Committee (SC), including community organization representation as well as other sectors, ensuring diversity of stakeholders in network governance. Establish network coordination structure, including engagement of part-time Network Coordinator, graduate research assistants and student interns. Develop collaborative leadership structure including regular rotation of RCE Chair(s)/Institutional home(s) Establish Working Groups (WGs) ensuring diverse representation across sectors, and network facilitation training is provided for SC and WG Chairs Establish RCE Youth Corps, represented on the SC and active in WGs.</td>
<td>Explore potential membership structure with fees/in-kind contributions to deepen commitments, ensure equitable participation and generate revenue. Potentially create member mentoring program. Potentially create small grants program to help seed new collaborations and build capacity of civil society to participate.</td>
<td>RCE reflects the true diversity of experience and perspectives of Greater Atlantans, giving it reach and relevance across cultures locally and globally. RCE governance embodies SDG 10: Reduced Inequalities. RCE reflects focus on civil and human rights that is an integral part of history and future, incorporating the many international thought leaders and institutions on these issues located in the Atlanta area. RCE expands existing momentum of sustainability-focused student advocates/groups and increases collaboration among them.</td>
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<td>B. Use digital tools to elevate existing ESD collaborations for greater visibility and broader relevance</td>
<td>Conduct inventory of ESD collaborations, partners and results, identifying clusters, alignments and gaps. Engage communications assets of RCE members to develop branding for Greater Atlanta RCE that is approachable and inclusive, including templates for collaboration stories that connect SDGs to life in region. Develop Virtual Resource Center for RCE communications, directory of RCE members, projects, resources and opportunities (particularly around internships/fellowships and other employment), and educational resources/tools. Create SDG Data Hub to ensure quantitative and qualitative data is accessible and useful for regional sustainable development. Potential RCE roles include data collection, curation and translation.</td>
<td>Potentially develop shared online dashboard of SDG metrics with means for RCE participant contribution.</td>
<td>Ease of access and use catalyzes connections and accelerates local progress towards the SDGs while providing value to network participants.</td>
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<td>C. Leverage momentum around existing collaborations to catalyze broader participation, greater impact and connection to ESD.</td>
<td>Highlight and facilitate engagement with key regional projects (such as 100 Cities, SPARCC). Expand existing cross-institutional collaborations (e.g. Environmental Justice series, Georgia Climate Project, Piedmont Project, Integrated Network for Social Sustainability, Leadership and Multi-faith Program, Student Sustainability Ambassadors)</td>
<td>Potentially develop RCE conference to continue expanding the network and engaging collaborators.</td>
<td>Greater Atlanta RCE amplifies and accelerates existing collaborations, contributing to their success. RCE engagement provides a conduit for broader participation in collaborations and catalyzes deeper integration of ESD.</td>
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<td>D. Identify and share wisdom of the network to heighten ESD in the region.</td>
<td>Create crowd-sourced online directory of expertise, assets, needs and case studies, including network member training capabilities. Elevate Project Drawdown as a tangible example of education on the intersection of SDGs, and facilitate exploration of Greater Atlanta implications through convenings and fellowships.</td>
<td>Join other RCEs in SDG Challenges to accelerate inter- and intra-sector innovation, ESD and adoption of sustainable practices. Potentially create multi-media awareness campaign to share successes of collaborations. Potentially create Member Speakers’ Bureau to take collaboration lessons learned to diverse array of conferences and RCE gatherings around the world.</td>
<td>Greater cross-disciplinary, cross-sector knowledge of ESD. Growth of the network. Acceleration of most locally-impactful global warming solutions.</td>
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| E. Infuse K-12, higher education and informal and non-formal education curricula with the SDGs in local context | Convene an RCE-focused meeting of all higher ed campuses in the region at the Georgia Campus Network annual meeting (particularly focusing on engaging technical and vocational colleges).  
Inventory curricula resources among the network and identify gaps in content for diversity of ages/settings.  
Establish a baseline of sustainability awareness in relevant categories of civil society. | Potentially develop new curricula to fill identified gaps and ground SDGs in local context.  
Potentially translate curricula to reach the region’s rapidly growing immigrant and refugee community.  
Potentially partner to host Hindi-, Spanish- and Korean-speaking (largest non-English languages spoken in region) ESD events. | Introduction of ESD to greatly expanded audience across the region. |
| F. Empower local youth to create and execute ESD strategy through an RCE Youth Corps | Support youth leaders in creating structure for recruitment, governance and accountability for RCE Youth Corps  
Support youth leaders in connecting with peer RCE Youth Corps around the world.  
Engage Youth Corps representatives to serve on SC and engage in each WG.  
Facilitate Youth Corps connections with business leaders and entrepreneurs for both curricular (e.g. class projects) and extra-curricular (e.g. internships) learning and mutual benefits of students and businesses. | Potentially facilitate mentorship between RCE Youth Corps and secondary students around ESD. | Youth leadership infuses RCE with energy and innovation, creates a cohort of young leaders who are highly competitive in the field, and accelerates momentum of the RCE. |
Governance & Management Structure

The Greater Atlanta RCE will need to be organized in an efficient, collaborative, and flexible structure. At the time this proposal is submitted, the Steering Committee is led by Serve-Learn-Sustain (SLS) at Georgia Tech, and by the Emory University Office of Sustainability Initiatives. Consultant support was secured to convene stakeholder groups and identify priorities, opportunities, barriers to success and engagement with the RCE. An outcome of these conversations is a richer understanding of how the organizational and governance structure will need to take shape, as well as how participants will need to be engaged.

In order to keep the demands of network coordination from detracting from the ESD work of the network, we are exploring a governance structure for the Greater Atlanta RCE anchored during the first year by Georgia Tech, Emory and Spelman as co-leaders with broader multi-sectoral leadership provided by a Steering Committee, including representatives from each of the higher education partners, including HBCUs and technical colleges, as well as from other sectors, including business, governmental, NGO, K-12, youth and community organizations. We anticipate rotating the leadership roles every two years. The Steering Committee members will represent a stakeholder sector as well as leading a strategy, discrete project or an SDG initiative.

The early work will include structuring the rotation of leadership, integrating new stakeholder, data analysis, as well as commitment to planning for launch of Work Groups and training in diversity, equity and network leadership/facilitation.

Establishment of an RCE Youth Network will be an essential governance activity early in RCE formation. With a solid cohort of roughly 20 student leaders representing at least six institutions already engaged in an Atlanta Student Sustainability Council (ATL-SSC) (see attached support letter), the Youth Network will establish its own roles and responsibilities in executing RCE strategies; to participate in the Steering Committee and to serve as an important conduit to youth leadership around the region.
**EXPLANATION OF DIAGRAM:**

**Inner Circle: 3 Network Co-Chairs**
- 2-year terms
- For this first cycle, all 3 co-chairs represent higher education
- After first cycle, our goal is for each co-chair to represent a different sector
- Subsequent co-chairs are expected to be chosen from the Steering Committee
- Co-chairs will provide overall network direction and supervise coordination, to be done by a Network Coordinator (need to fundraise to hire) and student workers (already hired)

**Middle Circle: Steering Committee**
- 2-year terms
- Representing all RCE sectors
- Members commit to providing input into governance and network strategy through quarterly meetings and in between; being actively engaged by leading an RCE work group focusing on a strategy area, project, or SDG; serving as RCE public ambassadors (representing the RCE, seeking engagement and funding opportunities, etc.)
- Note that we have a commitment to serve from some, but not all, listed organizations; all of these partners have been actively engaged to date

**Outer Circle: Advisory Board**
- 2-year terms
- CEOs, Presidents/Provosts, Executive Directors
- Meet 1x/year to provide high-level guidance ensuring that the RCE is in touch with Greater Atlanta regional and stakeholder priorities and that these leaders are aware of RCE activities

*Steering Committee members (middle circle):* UGA, Clark Atlanta, Atlanta Metropolitan State College, Kennesaw State University, Atlanta Food & Farm, Center for Sustainable Communities, National Wildlife Federation, CARE Int'l, Corporate Volunteer Council, USGBC Center for Green Schools, Large Corporation (TBD), Community-based Business (TBD), EPA Region 4, City of Atlanta Office of Sustainability, Atlanta Regional Commission, Surrounding Municipality (TBD), Atlanta Public Schools

**Letters of Support (see full application)**
- Atlanta Metropolitan State College, Division of Social Sciences – Vance Gray, Dean
- Atlanta Regional Commission – Douglas Hooker, Executive Director
- Atlanta Student Sustainability Council (RCE Youth Network) – Nicole Kennard & other students
- Captain Planet Foundation – Courtney Kimmel, Director of Strategic Partnerships
- Center for Sustainable Communities – Garry Harris, Executive Director
- City of Atlanta – Kasim Reed, Mayor
- Clark Atlanta University – Felicia Davis, Sustainability Coordinator
- Corporate Volunteer Council – Cheryl Kortmeier, Executive Director
- Emory University – Claire E. Sterk, President
- Georgia Institute of Technology – Rafael Bras, Provost
- Georgia Institute of Technology, Ray C. Anderson Center for Sustainable Business, Scheller College of Business – Michael Oxman, Managing Director
- Georgia State University, Institute for Urban Studies, Andrew Young School of Public Policy – Johannes Nijman, Director
- Georgia State University, College of Arts and Sciences – Sara Rosen, Dean
- Greenhouse Accelerator, Inc. – Bernie Burgener, Executive Director
- Kennesaw State University, President’s Commission on Sustainability – Vanessa Slinger-Friedman, Chair and Professor of Geography
- Morehouse College – William Taggart, Interim President
- Ray C. Anderson Foundation – John Lanier, Executive Director and Vice President
- Saving Our Sons & Sisters International – Chuck Barlow, Jr., Co-Founder/Executive Director
- Southface – Andrea Pinabell, President
- Spelman College – Mary Schmidt Campbell, President
- United Nations Foundation - J. Rutherford Seydel, II

Letters of Support (see full application)
Get Involved
This effort is currently being led by the Georgia Institute of Technology and Emory University, in collaboration with Agnes Scott College, Clark Atlanta University, Georgia State University, Kennesaw State University, Morehouse College, Spelman College, and University of Georgia. We are just at the beginning stages and are eager to engage more institutions, organizations, and groups. Contact us at:

Jennifer Hirsch  
Director, Center for Serve-Learn-Sustain, Georgia Tech  
jennifer.hirsch@gatech.edu  
404-385-4026

Ciannat Howett  
Director, Sustainability Initiatives, Emory  
ciannat.howett@emory.edu  
404-727-5020