**SOCIO=TECHNICAL APPROACHES: CONTEMPORARY ISSUES:**

**THE DAKOTA ACCESS PIPELINE PROTESTS**

**Course Planning Guide**

*Single Class Assignment Options*

Assignment Option #1: Review Prezi regarding treaties and rights in class with students.

Assignment Option #2: Ask students to complete the individual reading and response assignment prior to class, then facilitate a class discussion based on their answers. Collect all answers at the end of class.

Assignment Option #3: Arrange students in groups for an in-class group news research and discussion assignment. Half of the teams will be responsible for answering prompt #1, while the other half will answer prompt #2.

*Course Module Option*

CLASS 1: Introduce students to the topic by viewing Ruth Yow’s *Prezi* regarding treaties and rights, then facilitate a class discussion.

CLASS 2: Have students complete *the individual reading and response assignment* prior to class, then facilitate a class discussion based on their answers. Collect all answers at the end of class.

CLASS 3: Begin the class with a *brief discussion* (10 minutes) of what students have learned so far regarding sociotechnical approaches, environmental justice, and the DAPL protests. The remaining class period should be devoted to the *in-class group news research and discussion assignment*.

*Optional:*

CLASS 4: Pair students and assign them a reading from the *Collection of Resources*. Students should work together to develop a summary of 3-5 key points from their reading, which they will present in front of the entire class during the next period. Presentations should clearly indicate the names of the presenters, the name of the resource being summarized, name of author(s), and where it was published, as well as the mandated 3-5 key points. All students should be encouraged to take notes during presentations.

CLASS 5: Student summary presentations (optional visual aids)

CLASS 6: General discussion (Possible questions: What have students learned about treaties and rights? How have their views evolved regarding this issue? How are these issues at play either in Georgia or in their home states? What new developments have they seen in the #NoDAPL movement?)